

Semester One		Semester Two
Topic 1: Personal and social awareness Theme A: Emotional responses and empathy	Topic 2: Respectful interactions Theme A: Friendship, inclusion and belonging	Topic 3: Protective behaviours Theme A: Speaking up about body safety
Curriculum links: - Students explain how personal qualities contribute to identities. - They describe how emotional responses affect their own and others' feelings. - They demonstrate skills and describe strategies required to develop respectful relationships. - Students apply protective behaviours and help-seeking strategies to keep themselves and others safe	Curriculum links: - Students explain how personal qualities contribute to identities. - They describe how emotional responses affect their own and others' feelings. - They demonstrate skills and describe strategies required to develop respectful relationships.	Curriculum links: - Students demonstrate skills and describe strategies required to develop respectful relationships. - Students apply protective behaviours and help-seeking strategies to keep themselves and others safe. - They explain why health information is important for making choices.
Key concepts: Emotional responses to safe and unsafe situations can be shown in body language.	Key Concepts: Respect, care and kindness are qualities of good friendship. Gender inclusive behaviours build respect and inclusion	Key Concepts: Body safety is a responsibility.
Learning intent: Students will: <ul style="list-style-type: none"> > use their senses to recognise safe and unsafe situations > make connections between sensory information and emotions > role-play how to respond to safe and unsafe situations. 	Learning intent: Students will: <ul style="list-style-type: none"> > identify the qualities of good friendship > practise respectful communication using appropriate language, encouraging and including others > identify how it feels to be included and excluded. 	Learning intent: Students will: <ul style="list-style-type: none"> > review emotional and physical warning signs about body safety > suggest and practise how to stay safe.
Assessment: <ul style="list-style-type: none"> > Explain how they can tell if a situation is safe or unsafe by their body signs and feelings 	Assessment: <ul style="list-style-type: none"> > share the qualities of a good friend > explain what they do to demonstrate good friendship. > describe how to keep themselves and others healthy, safe and physically active 	Assessment: <ul style="list-style-type: none"> > identify warning signs that a situation is unsafe > make suggestions of how to stay safe
No. of lessons provided: 5	No. of lessons provided: 4	No of lessons provided: 5