

Semester One		Semester Two
<p>Topic 1: Personal and social awareness Theme A: Gender stereotypes, choices and behaviours</p>	<p>Topic 2: Respectful interactions Theme A: Upholding human rights</p>	<p>Topic 3: Protective behaviours Theme A: Positive coping strategies in gendered situations</p>
<p>Curriculum links: Students identify influences that strengthen identities and describe strategies to manage emotions, changes and transitions. They apply skills and strategies to interact respectfully with others. They describe the influences that inclusion and stereotypes have on choices and actions.</p>	<p>Curriculum links: Students apply skills and strategies to interact respectfully with others. They describe the influences that inclusion and stereotypes have on choices and actions.</p>	<p>Curriculum links: Students identify influences that strengthen identities and describe strategies to manage emotions, changes and transitions. They apply skills and strategies to interact respectfully with others. They describe and apply protective behaviours and help-seeking strategies to keep themselves and others safe online and offline. They interpret health information to apply strategies to enhance their own and others' health, safety, relationships and wellbeing</p>
<p>Key concepts: Gender stereotypes influence choices and behaviours. Gender stereotypes evolve from culture, history and social expectations.</p>	<p>Key Concepts: Human rights remind us to value ourselves, diversity and to treat others respectfully and equally.</p>	<p>Key Concepts: Resilience, help-seeking and reporting are strategies for coping with uncomfortable or unsafe gendered situations.</p>
<p>Learning intent: Students will:</p> <ul style="list-style-type: none"> > understand the concepts assigned sex, gender, and gender stereotypes > understand how aspects of culture, history and social expectations influence choices and behaviours of genders. 	<p>Learning intent: Students will:</p> <ul style="list-style-type: none"> > understand the relationship between human rights, responsibilities and respect for self and others practise human rights, including asserting own rights and defending others' rights 	<p>Learning intent: Students will:</p> <ul style="list-style-type: none"> • understand and demonstrate how to respond positively and be resilient in difficult gendered situations, for example: isolation, bullying, harassment and abuse.
<p>Assessment:</p> <ul style="list-style-type: none"> > explain the concepts: assigned sex, gender and gender stereotypes > explain how aspects of culture, history and social expectations influence choices and behaviours of genders > explain how gender stereotypes can have a negative impact or limit opportunities and outcomes for individuals and society. 	<p>Assessment:</p> <ul style="list-style-type: none"> > describe what they understand by the terms 'rights' and 'responsibilities' > explain why they have responsibilities for themselves and others > identify people who currently help them to protect their human rights, and others from whom they can seek help, if needed > describe how they can assert their own rights and defend others' rights. 	<p>Assessment:</p> <ul style="list-style-type: none"> > explain how they decide the size of their problems > describe appropriate responses to a range of problems of different sizes > describe assertive responses to difficult gendered situations > describe assertive responses to difficult human rights situations.
<p>No. of lessons provided: 9</p>	<p>No of lessons provided: 7</p>	<p>No. of lessons provided: 5</p>

