

Investing for Success

**Under this agreement for 2022
Strathpine State School will receive**

\$229,623*

This funding will be used to

- Improve student outcomes in English (Reading and Writing), with a focus on:
 - Oral Language
 - Phonological and phonemic awareness
 - Phonics
 - Fluency
 - Vocabulary
 - Comprehension
- Support the Wellbeing of students, staff and community

Our initiatives include

- Literacy – Alignment of phonics, reading and writing teaching, resourcing and assessing
 - The Science of Reading – Exploring and implementing a framework for teaching reading and intervention
 - The consistent approach to teaching of phonics, reading, spelling and writing through the use of key strategies and understandings through the use of strategies from “Sound Write”
 - Support for the explicit teaching of phonics and spelling - additional resources, coaching and PD in Sound Write
 - Pedagogical Framework – review, rewrite and renew
 - Book Study – “The Writing Revolution”
 - Review of assessment to ensure that teachers can analysis student errors and work with students to improve outcomes
- Wellbeing – Supportive School Environment
 - Year 6 (Term 1) and Year 5 (Term 3) - Aspire Higher Program – Leadership and resilience development (2 by one day incursions) - Leading with or without the badge, Knowing me; Growing me, Leading through action – building resilient young people who take action
 - Engagement Officer – 2 days per week
 - Stepping Up – 10 week Mentoring Program for Boys (Y 5 and 6) – Term 2 and Term 3



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Our school will improve student outcomes by

Project	Costs
Additional Classroom Teacher	\$92,500
Additional Teacher Aides Support	\$88,143
Student Engagement Officer	\$21,500
Gross Motor Skills Program	\$10,240
Speech Language Support	\$17,240
Total	\$229,623



John Clegg
Principal
Strathpine State School



Michael De'Ath
Director-General
Department of Education



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