

Homework

The requirements for curriculum provision are specified in the *P-12 curriculum, assessment and reporting framework* with additional information provided below.

Schools are required to develop a school homework policy in consultation with the school community.

The school homework policy is:

- developed in consultation with the school community
- disseminated to the school community
- reviewed in consultation with the school community
- informed by the Parent and community engagement framework.

It is important to monitor implementation of the school homework policy to ensure:

- consistent and effective implementation occurs throughout the school — including a consistent approach to the amount of time students are to spend in completing homework (at particular year levels and in particular learning areas)
- the amount of homework is balanced across all learning areas to allow sufficient time for family, recreation, and community and cultural activities

- students are not disadvantaged by the lack of access to resources such as computers and the internet outside school
- homework is effective in supporting learning.

Homework is most effective when it:

- is clearly related to class work
- is appropriate to particular years of schooling
- is varied and differentiated to individual learning needs
- consolidates, revises and/or applies students' classroom learning
- develops students' independence as a learner through extension activities such as investigating, researching, writing, designing, making
- assists students to prepare for upcoming classroom learning, such as collecting relevant materials and information, completing surveys and audits
- is monitored by the teacher.





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